

# COACHING<sup>FOR</sup> LEVERAGE

## #1 No Opt Out

*Adapted from Teach Like a Champion by Doug Lemov*

# #1 No Opt Out

## What is it?

**Turn “I don't know” into success by ensuring that students who won't try or can't answer practice getting it right.**

Move away from students opting out by saying words like "I don't know". No Opt Out is about making sure students take ownership of their learning in the classroom. The advantages of this strategy is that it helps students who generally do not know the answer to be able to give a correct one. Imagine if you felt that you were never able to give the correct answer? No Opt Out will help students build up their confidence!

### Version 1

In this version we are looking at how we can avoid students taking the easy option of saying they don't know.

Teacher "The start of a river is known as the?...Jack"

Jack "I don't know"

Teacher "Peter?"

Peter "The start of a river is known as the Source"

Teacher "Jack?" (The teacher has now returned to the first student)

Jack "The start of a river is known as the Source"

\*Notice how literacy standards are kept high by ensuring students answer in full sentences.

### Version 2

This next version looks at how No Opt Out can be used to get students to add rigor to their answer.

Teacher "On the outside bend of a river, which processes are dominant?"

Lucy "On the outside bend of a river, erosion is the most dominant process"

The answer above is correct but we could add further rigour to this answer.

Teacher "Ok class. If the answer includes erosion, we should always give an example of an erosional process involved".

Richard "Hydraulic Power is a type of erosional process affecting the outside of a river's bend."

Teacher "Thank you Richard. Now Lucy, please can you update your answer?"

Lucy "On the outside bend of a river, erosion such as Hydraulic Power is the most dominant process"

Questions to think about

How did it feel using No Opt Out in the classroom?

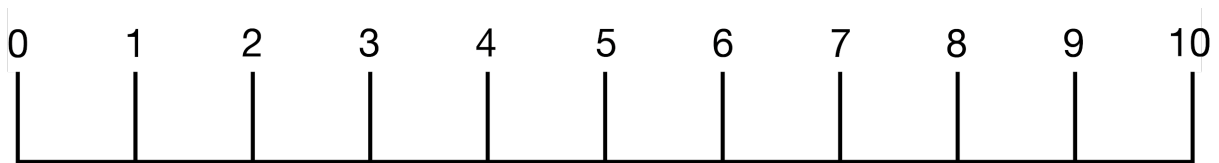
---

---

---

---

On a scale of 1 to 10, how effective do you feel using No Opt Out is in the lesson?



What impact did using No Opt Out have on the teaching in your classroom?

---

---

---

---

What difference did you notice in the response to questions as you progressed through the lesson whereby students knew you required an answer from them?

---

---

---

---

What would you do if a student only responded with “I don’t know”?

---

---

---